

Republic of the Philippines  
**TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY**  
East Service Road, South Superhighway, Taguig City

**135th TESDA Board Meeting**  
08 February 2022, Tuesday, 9:00 AM  
Teleconference via Zoom Platform

**Resolution No. 2022-02**  
(page 1 of 4)

**APPROVING PATHWAYS TO TVET DEVOLUTION**

**WHEREAS**, Section 29 of Republic Act No. 7796, mandates TESDA to devolve its training function to local governments, specifically to formulate, implement and finance a specific plan to develop the capability of local government units (LGUs) to assume ultimately the responsibility for effectively providing community-based technical education and skills development opportunities;

**WHEREAS**, Section 15 (2) of the same Act mandates that part of the functions of the TESDA Provincial Offices is to provide technical assistance particularly to local government units for effective supervision, coordination, integration and monitoring of technical-vocational education and training programs within their localities;

**WHEREAS**, the Supreme Court Ruling on the Mandanas-Garcia petition (G.R. Nos. 199802 and 208488) will raise Internal Revenue Allotment (IRA) transfers to LGUs starting FY 2022;

**WHEREAS**, Executive Order No. 138 s. 2021 directs and authorizes all departments, agencies, and instrumentalities of the Executive Branch whose functions are in line with the devolved functions of the LGUs under Section 17 of RA No. 7160 and other pertinent laws, to fully devolve their functions, services, and facilities to the LGUs no later than the end of FY 2024;

**WHEREAS**, given the significant movement of resources to the local level due to the Mandanas-Garcia ruling, TESDA should seize this opportunity to strengthen and expand the TVET ecosystem in the localities. Ensuring LGUs have TVET-related investments and programs in their local development funds and plans and promoting their active involvement and collaboration with other sectors in skills training can help in mainstreaming TVET.

**WHEREAS**, numerous interventions were conducted by the agency to capacitate LGUs to assume the function of community-based technical education and skills development in compliance to Section 29 of the TESDA Law, which ultimately led to the creation and capability-building of community training and employment coordinators (CTECs).

**WHEREAS**, given the important role of CTECs in championing TVET in the communities, it is vital to institutionalize CTECs. Despite the issuance of DILG Memorandum Circular 2003-174 strongly encouraging LGUs to create plantilla positions, not all LGUS have permanent CTECs.

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**WHEREAS**, in order to sustain the expansion and mainstreaming of TVET ecosystem in the localities, the following elements are essential to give a better outlook in devolving TESDA's training functions:

1. Inclusion of TVET in the local development funds and plans (as recommended by the World Bank VTP II completion report)
2. Reinforcing convergence and collaboration between government, industry, academe and other stakeholders in TVET in the local government
3. Establishment of municipal training centers or implementing other models of municipal TVET
4. Active involvement of LGUs and partners in the implementation of Area-Based Demand-Driven TVET

**WHEREAS**, part of the objectives of the National Technical Education and Skills Development Plan 2018-2022 is to prepare the workforce for the challenges posed by the Fourth Industrial Revolution (4IR) while the Updated Philippine Development Plan 2017-2022 aims to create a "globally-competitive knowledge economy;"

**WHEREAS**, the TVET Sector Study emphasized that TVET systems must transform and redefine their roles to equip various clients with the necessary skills amidst the rapidly evolving needs of the labor market in the age of the 4IR;

**WHEREAS**, past interventions on devolving/decentralizing its TESDA Technology Institutions (TTIs) to LGUs and other qualified recipients were implemented under the Progressive Devolution Policy (TB Resolution 2004-07). Given that the majority of the devolved TTIs and pilot models of decentralization were not sustained, TB Resolution 2004-07 is deemed no longer practical and viable in the context of the new policy environment;

**WHEREAS**, based on the position paper prepared by the Technical Working Group on Devolution, TESDA has recommended the following pathways to TVET devolution:

- Pathway No. 1**      **Empower the LGUs through the CTECs as TVET champions in the localities**
- Pathway No. 2**      **Engage the LGUs and other stakeholders to strengthen TVET ecosystem in the localities**

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*Pathway No. 3* **Scale Up TESDA Technology Institutions (TTIs) to be Model Institutions of Higher-level TVET to Respond to the Challenges of the 4IR and Future Disruptions**


**NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED** that the TESDA Board approves the three pathways to TVET devolution to be implemented starting 2022.

**BE IT RESOLVED FINALLY**, that copies of the Pathways to TVET Devolution and of this Resolution be disseminated to all concerned.

Adopted this 8th day of February 2022.

  
**ATTY. JAN MICHAEL P. JARO**  
Board Secretary VI

Attested by:

  
**SEC. ISIDRO S. LAPEÑA, PhD., CSEE**  
Designated Chairperson, TESDA Board  
Director General, TESDA

  
**USEC. ARIEL T. CAYANAN**  
Department of Agriculture

(Original Signed)  
**USEC. RENATO U. SOLIDUM, JR.**  
Department of Science and Technology

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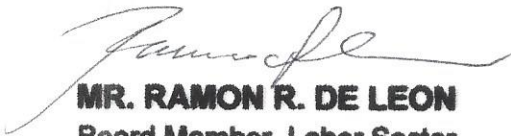
**APPROVING PATHWAYS TO TVET DEVOLUTION**

  
**USEC. RAFAELITA M. ALDABA**  
Department of Trade and Industry

  
**USEC. DIOSDADO M. SAN ANTONIO**  
Department of Education


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**USEC. RENATO L. EBARLE**  
Department of Labor and Employment

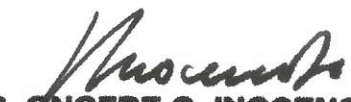
(Original Signed)  
**MR. ROGELIO J. CHAVEZ, JR.**  
Board Member, Labor Sector

  
**MR. RAMON R. DE LEON**  
Board Member, Labor Sector

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